

THE INSPIRATION OF QS AL ALAQ VERSE 1-5 IN THE STRATEGY OF KNOW WANT LEARN METHOD ON ONLINE LEARNING PANDEMIC COVID 19

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Abstract

In the era 4.0, Integrated Islamic School (IIS) teachers were not only demanded to prepare for interesting and fun learning but also the learning which has good values that taken from the Quran and hadiths. The inspiration of Surah Al-Alaq verses 1 to 5 can be a guide to develop the learning method for social science subject. Based on the interpretation study of QS Al Alaq 1-5, which has a similarity to KWL method (Know, Want, Learn). The purpose of this study is to develop the KWL learning method that inspired by the Quran Surah Al Alaq 1-5 in social studies subject. This paper uses research development method which has a Teaching Design and Development according to Dick & Carey. The results of this research on learning methods can be used effectively and provide an understanding towards social studies learning. This method combines the concept of Al Quran on Surah Al-Alaq verses 1 to 5 about how to understand all kinds of knowledge, starting from reading, writing and then applying the material that has been studied. Therefore, students are not only able to memorize social studies learning materials but also understand the concepts and are able to formulate social problems that exist in society.

Keywords: QS Al Alaq, KWL, Social science

Introduction

In the era 4.0, Integrated Islamic School (IIS) teachers were not only demanded to prepare for interesting and fun learning but also the learning which has good values that taken from the Quran and hadiths. Integrated Islamic School Teachers choose to spread the da'wah in every lesson conducted. They have to use Al Quran and hadiths as guidelines in developing the learning process at school. Surah Al-Alaq verse 1 to 5 is one of the inspirations that used as a guide in developing the learning process.

Surah Al-Alaq verses 1 to 5 describes that in order to understand all kinds of knowledge, someone has to be good at reading. In reading, it must be preceded by saying the name of God or by saying "Bismillah" first and remembering the power that is owned by Him, so that the knowledge obtained from reading it will increase the closeness of the human relationship with his khaliq (creator). In addition, surah Al-Alaq demands human to read which leading to think regularly or systematically in studying His words and creations, thinking by correlating the qauliah and the kauniah verses, humans will be able to find the concepts of science and knowledge.

The knowledge is obtained starting by reading, because reading is the key to knowledge. Because humans are born with knowing nothing, human knowledge is obtained through the process of learning and experience received by thought and the

sense of hearing and sight to achieve glory and happiness both in this world and in the hereafter. Ibn Kathir's Tafsir (2016) explains that sometimes knowledge is in the mind and sometimes it is in writing. Logically, speaking and writing require the acquisition of knowledge and it is not vice versa.

Therefore, Allah said in Surah Al Alaq verse 3 to 5. "Read! And your Lord is the Most generous. Who thought by pen. Thought humanity what they knew not"

This research inspired by the verse to develop learning methods in social studies subjects. Purnomo, et al (2016) explain that Social Sciences (IPS) subjects that taught in elementary and secondary schools in Indonesia have the literally equivalent of social studies in the United States. Social studies often described as a reduction of the various branches of social science disciplines such as: history, geography, economics, sociology, anthropology, politics, psychology, and so on which are used in the field of education. Social studies subjects are often considered as a rote subject so that children tend to be lazy and bored.

This issue requires the creativity of Integrated Islamic School teachers to present learning method that is not only interesting but also understandable for students. The inspiration from the verses of the Surah Al-Alaq verses 1 to 5 guides the researcher in developing appropriate learning methods for social studies subjects. It found that based on the study of the interpretation of QS Al Alaq 1-5, it has similarities to the KWL (Know, Want, Learn)

method. The KWL method is a learning method that requires students to understand the entire reading content, creating questions, answering questions, and reading (Dewi, et al, 2014)

Pujiono (2008) explains that the KWL method consists of three steps, which are the K- What I Know, the W- What I Want to Learn, and the L- What I learn. Learned. K-W-L was developed and tested to determine the teacher's framework for knowing student abilities.

The KWL method is a learning method that requires students in understanding reading content, making questions, answering questions, and reading. The KWL method requires students to have a purpose in reading by formulating a number of questions and finding answers to the questions (Dewi, 2014)

The development of this method is expected to provide understanding to students in social studies learning. This method combines the concept of Al Quran, Surah Al-Alaq verse 1 to 5 about how to understand all kinds of knowledge, starting from reading, writing and then applying the material that have been learnt. Therefore, students are not only be able to memorize social studies materials but also understand the concepts and formulate the social problems that exist in society.

Research Method

This research uses research development method which focuses on the design of learning methods. This study aims to produce a learning tool, which is the Learning Implementation Plan (LIP), therefore the development model that implemented in this study is the Teaching Design and Development Model according to Dick & Carey. The components of the Dick and Carey model include learners (students), educators (teachers), materials, learning resources, and the environment. Those components interact in the learning process to achieve predetermined goals (Aji, 2016). Rusmana, et al (2017) this model can be described as follows:

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A. Objective Identification

The first step for developing this research is determining the learning objectives. The definition of teaching objectives may refer to a specific curriculum or may also come from a list of objectives as a result of a need assessment, or from practical experiences with learners' learning difficulties in the classroom.

B. Conducting Instructional Analysis

After identifying the learning objectives, the next is determining the learning type that needed by the students. The purpose of the analysis is to identify specific skills that have to be learned. This analysis will produce a chart or diagram of a skill / concept and show the relationship between these skills / concept.

C. Identifying Early Behavior / Students Characteristics

On analyzing skills that need to be trained and the stages of procedures that need to be passed, it is also necessary to consider the students previous skill when starting learning process.

D. Formulating Performance Objectives

Based on instructional analysis and statements about the initial behavior of students, a special statement will be formulated about what students should do after completing the learning process.

E. Developing Criteria -Referenced Test Items

The development of Criteria -Referenced Test Items is based on formulated objectives, the development of assessment items to measure students' abilities as predicted in the objectives.

F. Developing Instructional Strategy

The strategy including pre-instructional activity, information delivery, practice and feedback, testing which is conducted through activities.

G. Developing and Select Instructional Materials

This stage will use learning methods to produce learning method which includes instructions for students, learning materials, tests and teacher guides.

H. Designing and conducting formative evaluation

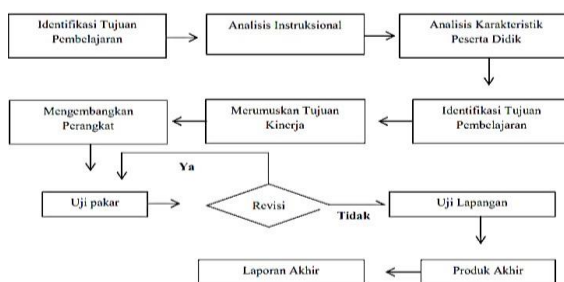
Evaluation is conducted to collect data that used to identify the ways to improve learning method.

I. Writing tools

The results in the steps above are the basis for writing the required tools. The results of the equipment are then validated and tested in the classroom/ implemented in the classroom.

J. Instructional Revision

This stage repeats the instructional tools development cycle. Data from summative evaluations that have been implemented in the previous stage are summarized and analyzed and interpreted to identify the difficulties which is experienced by students in achieving the learning objectives.



Picture 1. Research plot

This study uses observation data collection techniques, questionnaires and documentation. The data collection instruments used were observation sheets, questionnaires and documentation. The observation sheet is the researchers' notes observations about the research implementation. Questionnaire is a data collection technique which is done by giving a set of questions or written statements to the respondent to be answered (Sugiyono, 2015). The questionnaire is used to measure the quality of the media that being developed. The questionnaire instrument in this study was used to obtain data from the teacher and students as the material for evaluating the method that being developed.

This research was conducted on August 2020-October 2020 at SMPIT LHI. The subject in this study was the students of class 7B SMPIT LHI. This study used quantitative descriptive data analysis techniques that are directed to answer the problem formulation that has been determined. Considering that the data is quantitative, the data analysis uses available statistical methods.

Results and Discussion

At the initial stage, researchers need to review the material that will be provided in the learning activities to the current semester. After reviewing the material, the next step is identifying learning objectives because in the curriculum there are competencies and learning objectives to be achieved. Learning objectives analysis is useful for determining the competencies in which learning methods will be developed. This analysis is conducted due to a possibility that not all competencies in the curriculum can be provided with the teaching materials.

Based on the previous analysis, the curriculum that used in this learning method development is the 2013 curriculum. In the next stage, instructional analysis includes analysis of specific instructional objectives and general instructional objectives in the material to be given to students. The next stage is the analysis of the characteristics of students, where things that need to be considered to determine the characteristics of students include: individual academic ability, group work ability, learning motivation, and previous learning experiences.

Relating to the development of learning methods, students characteristic need to be known to compile the skills which has been taught and the procedures stages that must be passed by students. Then, formulating learning objectives and competencies to be achieved by students after learning and teaching activities with the learning method that will be made. After that, the researchers compiled a Learning Implementation Plan using the KWL method. The researchers prepare appropriate learning media to teach social studies materials using the KWL method. The social studies material that has been developed using the KWL method is the natural resources potential.

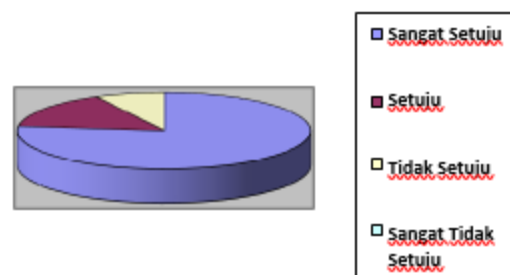
Based on the observations results, the implementation of KWL method is conducted well and in accordance with the Learning Implementation Plan. The teacher gave an introduction as usual. The next step is on the main activity which is the students reciting Surah Al Anam verse 99 about the creation of plant resources as a sign of the power of Allah SWT. Then the students reflecting on the verse and linking the material in the module. The students take a note of the important points in the module then creating questions then exchanging questions and answers with other students. Then the students presented their understanding of the concepts that they had formulated. At the end, students do a quiz in the form of problem-solving cases or case studies. The most active students, having a good record and are able to solve cases well will receive a reward. The lesson closed with learning reflections, conclusions and prayer from the teacher.

Based on the results of the questionnaire shows that

1. Students are interested in the KWL method

The majority of the students very interested in the KWL method. There were 20 students who were very interested in the KWL method. This is proofed by the diagram.

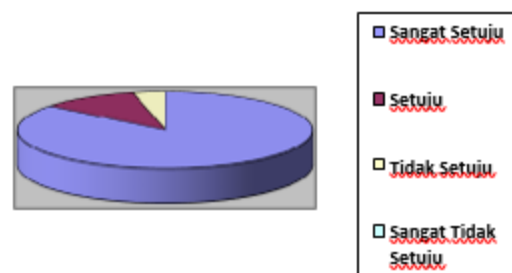
Diagram 1. Statement Items 1



2. Students found something new by using the KWL method

The majority of the students found something new by using the KWL method. There were 24 students who got something new by using the KWL method. This is proofed by the diagram.

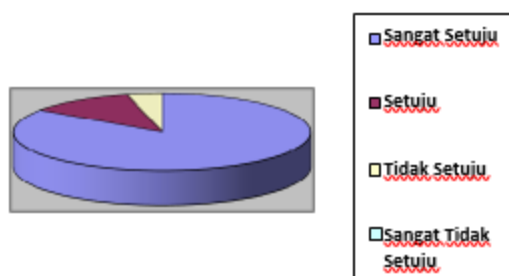
Diagram 2. Statement Items 2



3. Students found it is easier to understand the material

The majority of students found it is easier to understand the material using the KWL method. There were 22 students who found it easier to understand the material using the KWL method. This is proofed by the diagram.

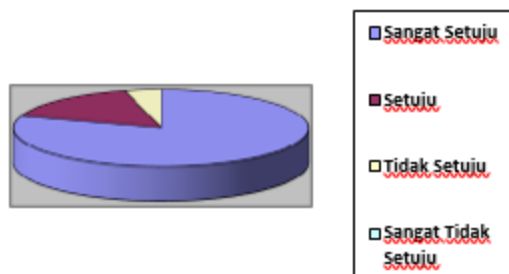
Diagram 3. Statement Items 3



4. Students are able to complete case studies

The majority of students are able to complete the case studies. There were 20 students who got something new by using the KWL method. This is proofed by the diagram.

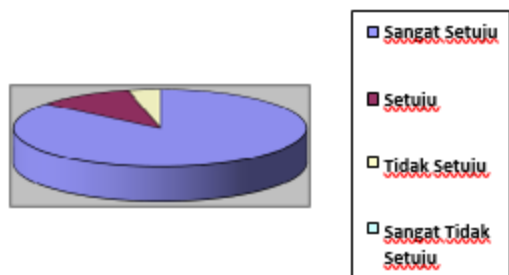
Diagram 4. Statement Items 4



5. Students felt pleased because they have perfect notes

The majority of students felt pleased because they have perfect notes. There were 24 students who got something new by using the KWL method. This is proofed by the diagram.

Diagram 5. Statement Items 5



Conclusion

Based on the development research conducted, it is concluded that to develop KWL learning methods that inspired by the Quran Surat Al AlaQ 1-5 on social studies subjects which went through several stages including potential and problems, data collection, initial product design, product design revision, testing limited product, final product revision. After going through all these stages, producing a learning method that can be used as an effective alternative learning method, especially for social studies learning. This learning method creating

the learning process more attractive to students and they become more active and enthusiastic in learning. This method development is able to provide understanding to students in social studies learning. This method combines the concept of Al Quran, Surah Al-AlaQ verses 1 to 5 about how to understand all kinds of knowledge, starting from reading, writing and then applying the material that has been studied. Therefore, the students are not only able to memorize social studies learning materials but also understand the concepts and are able to formulate social problems that exist in society.

Suggestions for this research are

1. The KWL learning method that combines the concept of Al Quran, Surah Al-AlaQ verses 1 to 5, is expected to have a follow-up development for other materials.
2. This method is expected to have a follow-up method development that can be conducted online.

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Author's Biography

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